## FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	Bill Number	HB 382	
Daniel Shoenfeld			
Requested By	<del></del>		
	Fax/Electronic Ma	il Transmittal	
Office of the Legislative Fiscal Analyst	Date:2/1	Date: 2/14/2007	
W310 State Capitol Complex			
Salt Lake City, UT 84114-5310	Name: Daniel	Shoenfeld	
538-1034 / Fax 538-1692	E N I		
Please return to Fiscal Analyst by: February 14,	2007 Fax Number:		
TITLE OF BILL: HB 382 "Amendments to Education	on Funding" by Brad L. Dee		
This Bill Takes Effect: On Passage	On July 1 60 Days after session	Other	
Bill Carries Own Appropriation:			
FISCAL IMPACT O	F PROPOSED LEGISLATION		
A. Revenue Impact by Source of Funds:	First Year	Second Year	
1. General Fund			
2. Uniform School Fund - Free Revenue			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$0	\$0	
	ψυ	Ψ	
B. Expenditure Impact by Source of Funds:  1. General Funds	1		
Uniform School Fund - Free Revenue	\$103,484,002	\$60,000,22 <b>5</b>	
Transportation Fund	\$103,484,002	\$68,989,335	
4. Collections			
5. Other Funds (List Below)			
5. Other I tilids (Elst Below)			
6 Local Funds			
7. TOTAL	\$103,484,000	\$68,989,300	
C. Expenditure Impact Summary:		. , ,	
Salaries, Wages and Benefits	\$103,484,002	\$68,989,335	
2. Travel	\$100,101,00 <b>2</b>	ψοο,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
3. Current Expenses			
4. Capital Outlay			
5. Other (Specify)			
6. TOTAL	\$103,484,000	\$68,989,300	
	. , , , ,	. , ,	
<b>D. Impact in Future Years?</b> <i>If no fiscal impact in first two years, indicate if there will</i>	The any impact in future years, and evi	olain Also indicate any	
significant changes in fiscal impact beyond the first two		nam. Also, malcale any	
	years. (Ose ouch sine, y necessury.)		
Emily Eyre Research Consultant	USOE 538-7671	02/14/07	
Emily Lyic Research Consultant	ODOL 330-10/1	U4/14/U/	

USOE

Phone No.

Date

Agency

Title

Prepared By

Bill Number: HB 382 Bill Title: "Amendments to Education Funding" by Brad L. Dee
E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase
F. Expenditure Impact Details (Ties to totals in Section C)
List and document methodology and/or assumptions used in determining need for workload and cost increase.
List number, type, and step ranges of personnel required, including benefits.
List details of other impacted expenditure categories as shown in Section C.
List additional space requirements and cost associated with requirements of this bill.
(USE ATTACHMENTS IF NECESSARY.)
The bill appropriates money for salary adjustments and one-time bonuses for licensed educators.
G. No Fiscal Impact or Will Not Require Additional Appropriations?
Specify why this bill will have no fiscal impact on your agency or institution.
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional
appropriations. (USE ATTACHMENTS IF NECESSARY.)
The bill can be administered within the current structure of USOE except lines 70-71 "Salary adjustments
may be awarded only to educators who have received a satisfactory ratings or above on their most recent
evaluation." USOE does not have information on individual educator evaluations.
H. If Bill Carries It's Own Appropriation:
Indicate if the amount appropriated is adequate to meet the purposes of the bill.
Are there future additional costs anticipated beyond the appropriation in the bill?
The amount appropriated is adequate to meet the purposes of the bill. See analysis on next tab.
I. Impact on Local Governments, Businesses, Associations, and Individuals
Specify requirements in the bill that drive the impact on local governments.
Indicate costs or savings that are DIRECT and MEASURABLE. If direct and measurable data are not available,
are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)
<u>Local School Districts/Charter Schools</u> :
Businesses and Associations:
Le divide ala
Individuals: The bill will increase salary of licensed educators.
THE DIII WIII IIIDIEASE SAIATY OF IIDENSEU EUUDAIOIS.
Narrative Description of Bill: The bill appropriates money for salary adjustments and one-time
bonuses for educators.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.